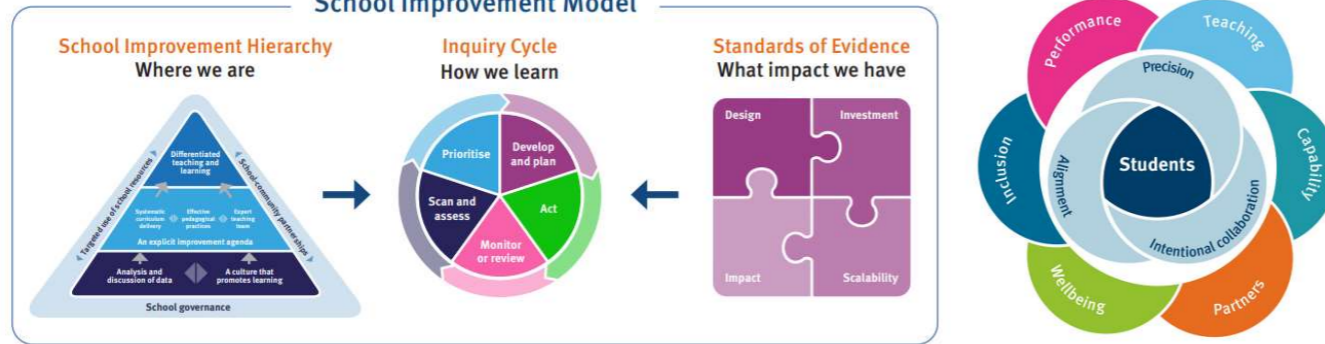




We are one team: Staff, students, parents and community
We focus on the WELLBEING of our team in all that we do

Our focus and collaborative ways of working



Our Vision: Kids First
Our Values: Be safe, Be Respectful, Be a Learner

We are informed by research based practices

- Sharratt- Clarity
- Hattie- Visible Learning
- Archer- Explicit Instruction
- Inclusive Teaching of Reading
- PBL

Our agreed improvement strategies 2022

School Culture and Climate	Building Staff Capability	Curriculum and Pedagogy															
<p>Inclusive practices</p> <ul style="list-style-type: none"> • Complete a regional Scan and Assess on Inclusive Practices. • Collaboratively develop, document and implement a school-based Inclusion Framework that removes barriers and promotes inclusive practices to ensure all students are receiving high quality education • Build capability of staff in implementing support strategies and writing PLPs to support students in both academic and social/ emotional categories. <p>Student Wellbeing</p> <ul style="list-style-type: none"> • Collaboratively review, refine and implement PBL practices including Tier 2 and 3 processes • Further develop the explicit teaching of expected behaviours through weekly PBL lessons delivered by students. • In consultation with staff, students and community, review, refine and implement student code of conduct • Review, refine and trial pre-prep transition processes 	<ul style="list-style-type: none"> • Develop and deliver a collegial engagement framework, and professional learning plan to build staff capacity within Reading and Writing. • Create a team to engage and plan in the regional Inclusive teaching of Reading • Develop and deliver Aspiring Leaders program • Collaboratively develop clear and concise roles and responsibilities and line management processes • Collaboratively develop a Leadership behaviours framework • Develop, document and implement processes around Finance, HR and facilities 	<ul style="list-style-type: none"> • Curriculum- The What • Strengthen staff capability in developing quality assessment to inform instruction • Identify and support aspiring staff within the field of STEAM to support the development of student cognition and support higher order thinking skill to improve U2B Numeracy and A-B LOA in Mathematics • Pedagogy- The how • Develop processes for Case Management meetings • Increase staff capability in the effective use of Data walls for collaboration • Strengthen teacher capability in best practice pedagogy to improve reading and writing through Sharrat's 14 parameters, 5 questions for students, staff and leaders, assessment waterfall and feedback cycles. • Review, refine and implement agreed practices related to Learning Walks and Talks. 															
Success Criteria																	
<p>Achievement</p> <ul style="list-style-type: none"> • Reading & writing: 100% of students progressing at least 1 year's growth, every year. <table border="1"> <thead> <tr> <th>LOA Data</th> <th>2021</th> <th>2022</th> </tr> </thead> <tbody> <tr> <td>P-6 English A-C%</td> <td>78%</td> <td>85%</td> </tr> <tr> <td>P-6 English A-B%</td> <td>35%</td> <td>40%</td> </tr> <tr> <td>Year 3 and 5 U2B Writing</td> <td>20%</td> <td>25%</td> </tr> <tr> <td>Year 3 and 5 U2B Numeracy</td> <td>21%</td> <td>25%</td> </tr> </tbody> </table>	LOA Data	2021	2022	P-6 English A-C%	78%	85%	P-6 English A-B%	35%	40%	Year 3 and 5 U2B Writing	20%	25%	Year 3 and 5 U2B Numeracy	21%	25%	<p>Engagement</p> <ul style="list-style-type: none"> • Attendance >93% • < 15% of students attending <85% • School Opinion Survey – Staff Responses >90% • Prep and 1 SDAs =0 • Increased parent/ community attendance at P&C and school events 	<p>Transitions</p> <ul style="list-style-type: none"> • 95% of future Prep students engaged in Pre-Prep program • 100% of Students with additional needs have PLPs written and implemented • All Year 6 students participating in transitions to Secondary School
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Kylie Bell Principal

Christian Hansen P&C president

Kate Bentley Assistant Regional Director