

# Investing for Success

**Under this agreement for 2019  
Biggera Waters State School will receive**

**\$326,385.00**

## This funding will be used to

- Support every student on a trajectory of improvement in Reading from Prep – Year 6.
- Enhance the in-class support for our students in Literacy and Numeracy from Prep – Year 6.
- Student selection will be based around student achievement based data cycle.
- Increase the percentage of students performing in the upper two bands in Reading and Number to 65% in Year 3 Reading and 60% in Number.
- Increase the percentage of students performing in the upper two bands in Reading and Number to 60% in Year 5 Reading and 50% in Number.
- Maintain the percentage of 100% of Year 3 children reaching National Minimum Standard in Literacy and Numeracy or the student will be tracked and monitored through an Individual Learning Plan.
- Increase the percentage to 100% of Year 5 children reaching National Minimum Standard in Literacy and Numeracy or the student will be tracked and monitored through an Individual Learning Plan.
- Improve STEM skills for all students in Prep – Year 6 by providing a specialised program.

## Our initiatives include

- Continue with our school based short term data cycles to track and monitor the reading, number and writing development of children across the school.
- The school will be purchasing the services of two additional days of a Speech Language Pathologist to support the delivery of SLP programs at classroom level.
- The school will be purchasing 0.5 Deputy Principal position to enhance and support staff and students across all year levels.
- Enhance the opportunities within mainstream classroom for the further development of the students in the upper two bands. At risk learners will participate in a specific program, with the remainder of the class working within the Explicit Instruction Framework enhancing the opportunity for the pace and scope of lessons to be tailored for individuals and small groups.
- Provide the opportunity for all students in Prep – Year 6 to engage in STEM lessons that are designed to enhance skills and extend proficient learners.
- Sustain a systemic instructional coaching program designed to expand the repertoire of instructional practices employed by teachers and teacher aides specifically in enhancing oral language in Early Years classrooms.
- Using the Response to Intervention (Rtl) model to manage student support across the school
- Targeted individual support.
- Regular staff professional development and support to focus on raising Literacy and Numeracy rates across the school.
- Parent education to provide the tools for supporting their child/ children in their learning.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



### Our school will improve student outcomes by

Employ an additional two days of Speech Language Pathologist time to work across P – 2 to support 3A/AAP	\$35,500
Employ 0.5 Deputy Principal to enhance support given to staff and students across all year levels.	\$73,450
Purchase of a coach to assist with the implementation of 3A/AAP to enhance the Early Years at Biggera Waters State School (fraction 0.8)	\$93,300
Purchase a teacher to assist with professional development and coaching of all staff in the implementation of STEM across P – 6 (fraction 1.0)	\$88,900
Purchase of teaching resources to support program implementation across the school Prep – Year 6.	\$12,285
Purchase of data meeting release time for all teaching staff to interrogate and triangulate class data across and within cohorts.	\$22,950 (half a day per teacher three times per year)
<p><b>Our school will improve student outcomes by:</b></p> <ul style="list-style-type: none"> <li>Supporting the individual learning needs of students across the school through the planned initiatives in purchasing outlined additional Human Resources.</li> <li>The learning outcomes in relation to Early Years will be evident in the decline of 'At Risk' children with an increase of 10% in the Upper Two Bands throughout Prep – 3.</li> <li>Increase student knowledge and skill development in STEM with an increase number of children engaging in extension activities and clubs from Prep – Year 6.</li> </ul>	



**Val Faulks**  
Principal  
Biggera Waters State School



**Tony Cook**  
Director-General  
Department of Education

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